

Angol oklevélmelléklet-minta



The University of Westminster

hereby certifies that the degree of

BACHELOR OF SCIENCE

has been awarded to

JACK BLACK

having followed an approved programme in

Biomedical Sciences

With Lower Second Class Honours

Rector

Chairman

Date 3. 7. 1996

DIPLOMA SUPPLEMENT

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/ CEPES. The purpose of the supplement is to provide Sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Family name(s): BLACK	1.2 Given name(s): JACK	1.3 Date of birth (day/month/year): 01.12.65
1.4 vStudent identification number or code: University of Westminster student reference number - A00012378; HESA* reference number - 865432. * Higher Education Statistics Agency, UK; the unique national identifying number for students registered at a state university.		

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1 Name of the qualification and title conferred: Bachelor of Science Biomedical Sciences. The power to award degrees is protected by UK law
2.2 Main field(s) of study for the qualification: Fundamental Science, including Cell Biology, Biochemistry, and laboratory techniques, with Microbiology, Immunology, Pathology and Genetics in the context of disease processes. The investigation of the disease process centres on the laboratory procedures used in Haematology, Clinical Chemistry, Cellular Pathology and Microbiology.
2.3 Name and status of awarding institution (in original language): University of Westminster, a State university re-titled in 1992; founded in 1838 as the Royal Polytechnic Institution, formerly known as the Polytechnic of Central London.
2.4 Name and status of institution (if different from 2.3) administering studies (in original language): As above.
2.5 Language(s) of instruction/examination: English.

CERTIFICATION OF THE SUPPLEMENT

Date:

Signature:

Capacity:

Official stamp or seal:

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of qualification: University undergraduate programme leading to honours degree award on successful completion of modules at academic Levels 1, 2 and 3, studying a standard programme of 360 UW credits which are equivalent to 180 ECTS credits. Section eight shows the place of the undergraduate degree in the national education awards structure.

3.2 Official length of programme: 36 weeks per annum for 3 years, involving c150 hours student committed workload for each of the 24 modules weighted at 15 credits; approximately one third of this time is designated 'contact teaching time' for staff.

3.3 Access requirements: 2 Advanced/A level subjects, plus 3 other General Certificate of Secondary Education (GCSE) subjects including English and Mathematics, or, a Foundation Studies Certificate in Biological Sciences, or a BTEC National Certificate or Diploma, or a formally recognised Access Course, or GNVQ Advanced Science with overall Merit grade, Scottish Highers, Internationale Baccalaureate, or non-UK qualifications which are considered equivalent to one of the above. A minimum score of TOEFL 550 or IELTS 6.0 is required for speakers of English as a second or other language.

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of study: Full-time (FT).

4.2 Programme requirements: The aims and objectives of the scheme are as follows:

- (i) to develop students' knowledge of biological and medical sciences in order that they may analyse and understand the basis of human disease;
- (ii) to familiarise students with the principles and evolution of disease processes and their aetiology;
- (iii) to promote critical awareness of the methods by which disease processes are investigated and monitored;
- (iv) to provide students with the personal skills and professional perspective to enable them to be effective in the application of biomedical sciences; and,
- (v) to meet the requirements of the Institute of Biomedical Science (IBMS) for graduate membership and the Council for Professions Supplementary to Medicine (CPSM) for subsequent State Registration.

4.3 Programme details (modules or units studied) and the individual grades/ marks obtained: *(if this information is available on an official transcript this should be used here)* see attached transcript.

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4. INFORMATION ON THE CONTENTS AND RESULTS GAINED CONTINUED

4.4 Grading scheme:		The class of Honours degree is normally determined as follows:	
70%+	First Class Honours: a high level of competence, with innovation and flair	<i>First</i>	An average of 70% or above in the best 105 credits at level three; and an average of 60% or above in the next best 105 credit,; at level three, or level two.
60-69%	Upper Second Class Honours: a high level of competence, with good analysis		
50-59%			
40-49%	Third Class Honours: satisfactory	<i>Upper Second</i>	An average of 60% or above in the best 105 credits at level three, and an average of 50% or above in the next best 105 credit at level three, or level two.
30-39%	Fail: further study or practice required prior to reassessment		
25-30%	Taken, but with no encouragement for reassessment.	<i>Lower Second Third</i>	An average of 50% or above in the best 105 credits at level three. and an average of 40% or above in the next best 105 credits at level three, or level two An average of 40% or above in the best 210 credits at level three.
4.5 Overall classification of the qualification (in original language): Lower Second Class Honours.			

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study: Access to taught postgraduate study, normally with Second Class Honours and above.
5.2 Professional status (if applicable): Dual professional body accreditation by the UK's Institute of Biomedical Sciences (IBMS) for graduate membership, and the Council for Professions Supplementary to Medicine (CPSM), which licences Biomedical Sciences graduates for employment in the UK National Health Service within 12-18 months of course completion. CPSM is the statutory body for this UK regulation profession.

6 ADDITIONAL INFORMATION

6.1 Additional information: The Biomedical Sciences degree is designed for scientists who wish to work in diagnostic and research medical science hospital and public health laboratories, and pharmaceutical companies. Transferable skills of self-management, information retrieval and analysis, planning, communication, teamwork, and numeracy are developed and assessed within the course.

6.2 Further information sources: University of Westminster Biosciences Courses Handbook 1997; the University of Westminster Internet site <http://www.wmin.ac.uk/>; The UK National Academic Recognition Information Centre (NARIC/ENIC), ECCTIS 2000, Oriol House, Oriol Road, Cheltenham, Gloucester, GL50 1 XP United Kingdom.

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8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

General overview of the education system: A majority of students studying at the 130 universities in the UK have completed 7 years of secondary education, including GCEs or GCSEs and A level subjects. Since 1994 a new secondary qualification, the General National Vocational Qualification (GNVQ) Advanced has been introduced as a vocational Advanced level award. Therefore, entry for 'Home' undergraduates domiciled in the UK is based largely on public examination performance, through applications processed by UCAS for FT undergraduate study. The participation rate in HE is 30% of the population.

Description of the national higher education awards structure: The 3 year honours degree is the most common format for study at HE level. The principal objective of most University education at first degree or undergraduate level is still predominantly to provide a general training of the mind and to promote a critical, objective and constructive approach, so that the graduate can apply his or her intellect to new problems relying on broad principles and approaches.

A majority of courses are modularised or unitised within a credit accumulation framework. External examiners with current subject specialism who are peers drawn from academic life and professional practice are appointed for each course to attest to the fairness and consistency of the assessment processes independently of the internal assessment team.

Further & Higher Education Colleges increasingly provide Access and Foundation courses to prepare students for progression to Level 1 honours degree work, as well as delivering Edexcel BTEC Higher National Certificate and Diploma courses validated by universities and the Business & Technology Education Council (BTEC). On successful completion of first degree work students may progress to taught postgraduate courses designated as Masters level, and subsequently apply to register for independent research at M.Phil/PhD (Master or Doctor of Philosophy) level. Continuing Professional Development (CPD) programmes are provided on a FT and PT basis throughout the calendar year, mainly by the new post-1992 universities.

British education system

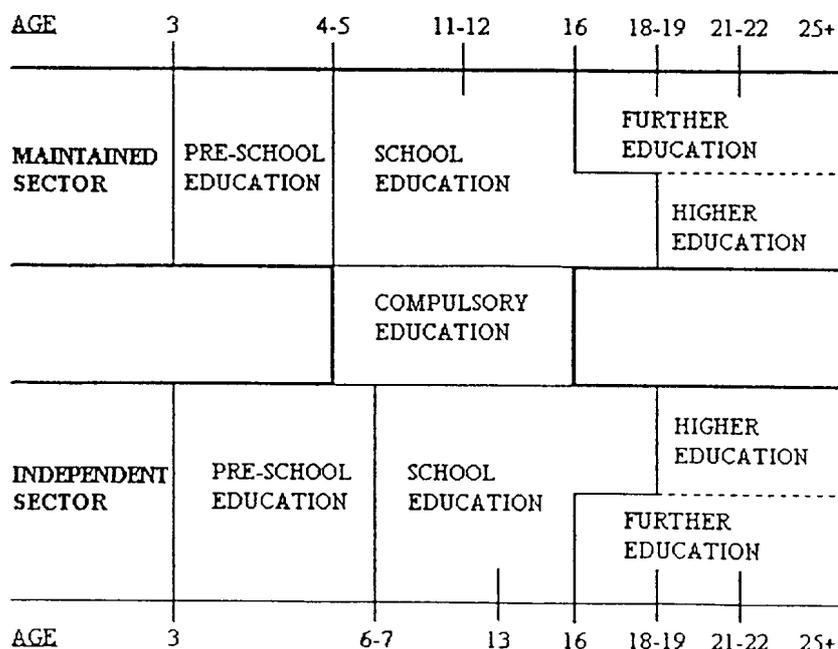


Chart from the UK NARIC/ENIC ECCTIS 2000, International Comparisons Advisor Guide to Comparability of UK and International Qualifications on CD ROM 1998.

British educational qualifications

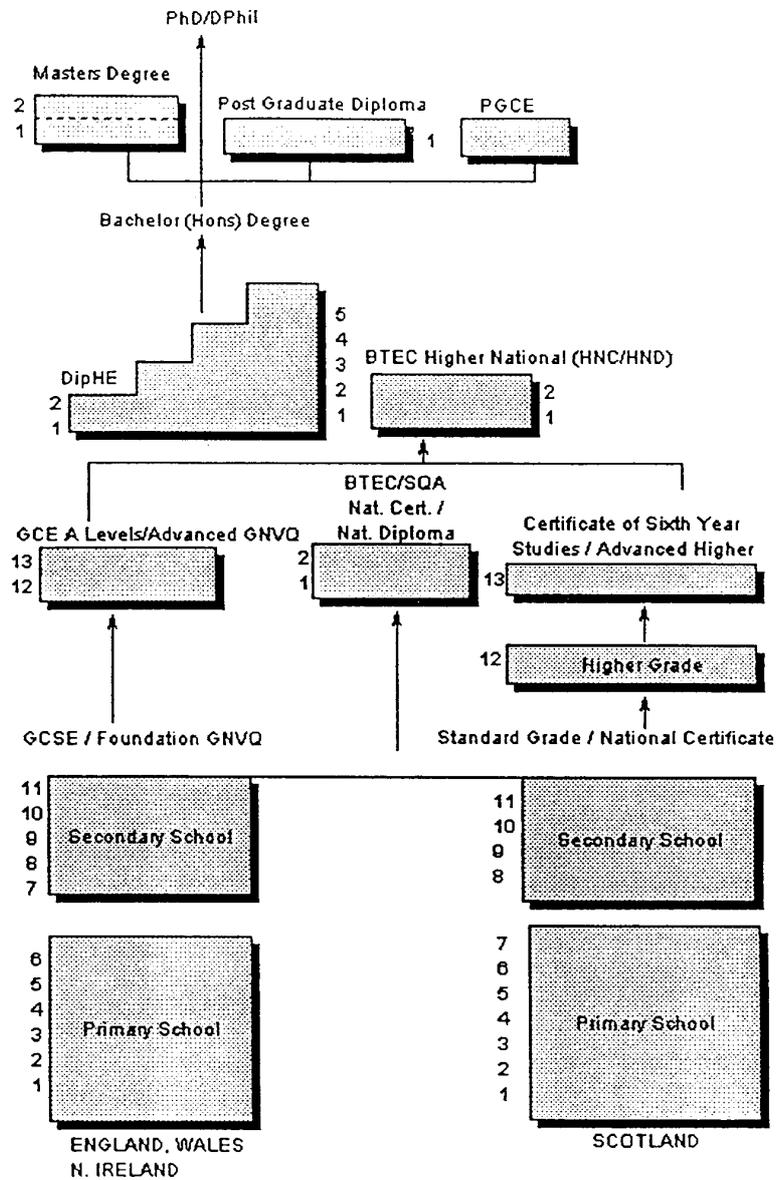


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